**Integrated Arts Lesson**

**Grade 6-8**

**Content Areas Being Integrated**

**Visual Art, HISTORY, Common Core, MUSIC**

**Student Objectives in Each Discipline**

View and identify a work of art and its genre. Identify the connection between the artwork and music from the same genre.

**Integrated Student Objective**

Speaking and listening, discuss in groups comparisons between the music and the painting and how the time period has affected both.

**Essential Question**

What influences does one have on the other, between the music composition and the artwork based on the time period they were produced?

**Materials/Resources**

Slide projection of artwork

Recorded music

Handouts; Elements of Music : Rhythm, Melody, Harmony, Texture

Musictheory.net Artencyclopedia.com

**Lesson/Activity Description**

Discuss elements of Music

Listen to the piece of music chosen by the teacher from a particular genre while viewing a piece of artwork from the same period in history.

Discuss connections and influences one would have had on the other, and why.